

Introduced by Senator SteinbergFebruary 17, 2011

An act to amend Section 52052.5 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

SB 547, as introduced, Steinberg. Public school performance accountability: advisory committee.

Existing law requires the Superintendent of Public Instruction to establish an advisory committee to advise on all appropriate matters relative to the creation of the Academic Performance Index and the implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program.

This bill would make a technical, nonsubstantive change to these provisions.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 52052.5 of the Education Code is
- 2 amended to read:
- 3 52052.5. (a) The Superintendent shall establish a broadly
- 4 representative and diverse advisory committee to advise the
- 5 Superintendent of ~~Public Instruction~~ and the state board on all
- 6 appropriate matters relative to the creation of the Academic
- 7 Performance Index and the implementation of the Immediate
- 8 Intervention/Underperforming Schools Program and the High
- 9 Achieving/Improving Schools Program. Members of the advisory

1 committee shall serve without compensation for terms not to
2 exceed two years. The department shall provide staff to the
3 advisory panel.

4 (b) By July 1, 2005, the advisory committee established pursuant
5 to this section shall make recommendations to the Superintendent
6 on the appropriateness and feasibility of a methodology for
7 generating a measurement of academic performance by utilizing
8 unique pupil identifiers for pupils in kindergarten and any of grades
9 1 to 12, inclusive, and annual academic achievement growth to
10 provide a more accurate measure of a school's growth over time.
11 If appropriate and feasible, the Superintendent, with the approval
12 of the state board, shall thereafter implement this measurement of
13 academic performance.

14 (c) By January 1, 2011, the Superintendent and the state board,
15 in consultation with the advisory committee established pursuant
16 to subdivision (a), shall make recommendations to the Legislature
17 and the Governor on each of the following:

18 (1) Approaches to increasing the emphasis of science and
19 mathematics in the calculation of the Academic Performance Index
20 or any successor measure.

21 (2) Methods to incorporate into the Academic Performance
22 Index, or into other aspects of the state's accountability system, a
23 measure of the degree to which pupils graduate from high school
24 with the skills and knowledge necessary to attain entry-level
25 employment in business or industry, as set forth in subdivision (b)
26 of Section 51228.

27 (3) Methods to incorporate into the Academic Performance
28 Index, or into other aspects of the state's accountability system, a
29 measure of the degree to which pupils graduate from high school
30 with the skills and knowledge necessary to succeed in
31 postsecondary education.

32 (d) By July 1, 2013, the Superintendent and the state board, in
33 consultation with the advisory committee established pursuant to
34 subdivision (a), shall make recommendations to the Legislature
35 and the Governor on the establishment of a methodology for
36 generating a measurement of group and individual academic
37 performance growth by utilizing individual pupil results from a
38 longitudinally valid achievement assessment system. These
39 recommendations should also address any interactions between
40 the Academic Performance Index, or any successor measure, and

- 1 individual test scores from the state's tests, as well as implications
- 2 for the reauthorization of the state's assessment system. This
- 3 paragraph shall not be construed to supersede the provisions of
- 4 Chapter 273 of the Statutes of 2009.

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